ABSTRACT OVERVIEW

[Title]: THE TITLE OF YOUR ABSTRACT MUST BE IN BOLD

[Authors]: List each author’s last name first followed by his/her first initial. If more than one academic affiliation will be listed under “Affiliations” below, you must insert a number in superscript by each author’s name to denote his/her individual academic institution affiliation.

[Affiliation(s)]: Enter the academic affiliation for each author so that it corresponds to the superscript notations for each author as listed above.

Sample:

Example abstract for submission to the upcoming Med Ed Day
Dallasen R\textsuperscript{1}, Hirko A\textsuperscript{3}, Xu Y\textsuperscript{1,2}
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ABSTRACT by TYPE

Educational abstracts commonly describe (1) an education project with an investigative study design or may describe (2) an educational tool, process, or innovation. Use one of these two acceptable abstract types for your submission.

Abstract Format #1, Education Project with an Investigative Study

Use the following format to prepare the body of your abstract:

- **Introduction**: Describe the context and importance of the study and state the objective(s) of the study.
- **Hypothesis**: State the hypothesis that was tested.
- **Methods**: Include a description of the methods used, considering study design, setting, population, measures, and analytic procedures.
- **Results**: Describe the results in sufficient detail to support the conclusions.
- **Conclusions**: Summarize and state your conclusions derived from the study.
- **Significance**: State the implications of the findings for education, clinical practice, and/or policy.
- **Research / Grant Support**: List all sources of support for the study, e.g., Association of Program Directors in Internal Medicine Innovation Grant (PI: Joseph Smith, MD)
Abstract Format #2, Description of an Educational Tool/Process/Innovation

Use the following format to prepare the body of your abstract:

**Needs and objectives** - Describe the context and importance of the educational tool/process/innovation and state the objective(s) (e.g., what problem did you try to solve).

**Setting and participants** - Describe how you implemented your educational tool/process/innovation; lessons learned, obstacles overcome, key stakeholders involved.

**Description** - State what you chose to do, how to approach and why it had the potential to solve the problem described in your needs and objectives.

**Evaluation** - Describe the consequences of your educational tool/process/innovation; what did you accomplish? What did you not accomplish?

**Discussion / reflection / lessons learned** - Describe the consequences of your educational tool/process/innovation; what did you accomplish? What did you not accomplish? State the generalize-ability of your project for other programs; suggest other possible applications of your project.

**Online resource URL (optional)**

**Support** – List all sources of support for the project if applicable.